New Mexico Grade 9-12

LineUp With Math[™] Alignment

Mathematics Content Standards, Benchmarks and Performance Standards June 2002

Strand: ALGEBRA, FUNCTIONS, AND GRAPHS

Standard: Students will understand algebraic concepts and applications.

9-12 Benchmark: Use mathematical models to represent and understand quantitative relationships.

Performance Standards: Grade 9-12

1. Model real-world phenomena using linear and quadratic equations and linear inequalities (e.g., apply algebraic techniques to solve rate problems, work problems, and percent mixture problems; solve problems that involve discounts, markups, commissions, and profit and compute simple and compound interest; apply quadratic equations to model throwing a baseball in the air).

LineUp With Math[™] Activities

- --Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.
- --Use an interactive simulator plus calculation worksheets to model and resolve air traffic control conflicts.
- --Use percent relationships to resolve distance, rate, time conflicts in air traffic control.

9-12 Benchmark: Analyze changes in various contexts.

LineUp With Math[™] Activities Performance Standards: Grade 9-12 2. Solve routine two- and three-step problems --Use an interactive simulator plus calculation relating to change using concepts such as: worksheets to apply proportional reasoning to identify exponents and resolve distance, rate, time conflicts in air traffic factoring control. ratio --Use percent relationships to resolve distance, rate, proportion time conflicts in air traffic control. average percent 6. Evaluate the estimated rate of change in the --Apply mathematics to solving distance, rate, and time context of the problem. problems for aircraft conflict scenarios. --Predict and resolve aircraft conflicts and explain results of mathematical calculations and simulations.